

EMPLOYEE JOB DESCRIPTION

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| JOB TITLE: | Teacher |
| DEPARTMENT: | Early Childhood Program |
| CLASSIFICATION: Exempt /Nonexempt | Nonexempt |
| REPORTS TO: | Early Childhood Program Director |
| SUPERVISORY RESPONSIBILITY: | |
| POSITION TYPE AND EXPECTED HOURS OF WORK full time or part time typical work hours and shifts days of week overtime expectations | Full Time Work Hours: Days of Week: Over time expected from time to time |
| REVIEWED/REVISED DATE: | February 2018 |

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| REQUIRED EDUCATION: |
| High school diploma or G.E.D Preferred: Associate's Degree in Early Education or Related field. |

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| REQUIRED LICENSE: |
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| REQUIRED CERTIFICATIONS: |
| Certification of a National CDA and experience in group care of children less than six years of age. 45 DCF child care hours completed. |

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| REQUIRED WORK EXPERIENCE (YEARS): |
| One or more years of experience in a program for preschool children. |

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| REQUIRED QUALIFICATIONS: |
| Demonstrate knowledge and understanding of early childhood education "Best Practices" in federal and/or state standards, and content-specific subject matter. Provide a warm, nurturing, safe and loving environment where self-concepts are enhanced, independence encouraged, and individuality respected. Computer skills as required for the position. |

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| JOB SUMMARY/PURPOSE (1325 Character Max): |
| To provide quality, developmentally appropriate practices social and learning experiences for young children. To involve parents as partners in their children's learning, by providing current information and support. To maintain a positive learning environment that reflects the school's philosophy. |

ESSENTIAL JOB FUNCTIONS

Essential job functions are the fundamental job duties of the position. A job function may be considered essential because the reason the position exists is to perform that function, there are a limited number of employee available among whom the performance of that job description can be distributed, and/or the function may be highly specialized. Evidence of whether a particular function is essential includes, but is not limited to, the amount of time spent on the job performing the function and the consequences of not requiring the incumbent to perform the function.

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| ESSENTIAL JOB FUNCTION (1): |
| Provides nurturing and assistance to children in the classroom to ensure an enriching, safe, and clean classroom. Assumes responsibility of the lead teacher when such is absent. |
| ESSENTIAL JOB FUNCTION (2): |
| Assists in the preparation and implementation of a developmentally appropriate curriculum. Prepares classroom learning materials and displays to ensure appropriate learning support materials are available at all times. Monitors and creates activities to provide children with an enhanced learning experience. |
| ESSENTIAL JOB FUNCTION (3): |
| Supervises children during arrival, dismissal, playground time and lunch to ensure children are safe and accounted at all times. |
| ESSENTIAL JOB FUNCTION (4): |
| Assists in the implementation of behavioral management strategies for individual/group settings to ensure safety of all children and staff. |
| ESSENTIAL JOB FUNCTION (5): |
| Communicates with parents, coordinators and other primary caregivers to ensure a positive, participating environment. Performs other duties as assigned. Fulfills work obligations including promptness to meeting and other events. |

MARGINAL JOB FUNCTIONS

These are non-essential job functions.

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| MARGINAL JOB FUNCTION (1): |
| Special projects as assigned. Provides covers in other Early Childhood Program classrooms as needed. Attends and completes designated in-service trainings including State mandated children care training in the first year of hire. Complete yearly in-service hours mandated by the State of Florida. |

ADA CRITERIA

| PHYSICAL REQUIREMENTS | DESCRIPTIONS | FREQUENCY (O) = 1-33% (F) = 34-66% (C) = 67-100% OF TIME | HOURS/DURATION AT A TIME | DISTANCE | WEIGHT |
|-----------------------|--|--|-----------------------------|----------|--------|
| Standing | Remaining on one's feet in an upright position at a work station without moving about. | | | N/A | N/A |
| Sitting | Remaining in a seated position. | | | N/A | N/A |
| Walking | To move about on foot or traverse work area. | | | N/A | N/A |
| Pushing/Pulling | May include office drawers, carts. | | N/A | | |

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|----------|--|--|-----|-----|--|
| Lifting | Raising or lowering an object from one level to another. | | N/A | N/A | |
| Carrying | Transporting an object, usually holding it in the hands or arms, or on shoulder. | | N/A | | |

| PHYSICAL REQUIREMENTS | DESCRIPTIONS | FREQUENCY (O) = 1-33% (F) = 34-66% (C) = 67-100% OF TIME |
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| Squatting | To sit in a low or crouching position with the legs drawn up closely beneath or in front of the body; sit on one's haunches or heels. | |
| Kneeling | To bear weight on one or both knees. | |
| Crawling | To move freely on hands and knees. | |
| Bending/Stooping | To bend the head and shoulder, or the body, forwards and downward from an erect position. May also include side or backward bending of the spine. | |
| Climb Stair | To go up or ascend, by using the hands and feet or feet only. | |
| Climb ladder | To go up or ascend, by using the hands and feet or feet only. | |
| Driving | Operate a motorized vehicle. | |
| Reaching Overhead | To touch or grasp by extending a part of the body such as a hand). | |
| Hand: Grasping | To seize and hold one or more objects in one's hand(s). To work with the hands in placing/turning motions. | |
| Hand/Finger: Fine Manipulation | To manipulate small objects rapidly and/or accurately. | |
| Hearing | Ability to distinguish between different tones in person and through electronic devices, and understand meaning of words associated with them. To comprehend language. | |
| Speaking/Talking | Ability to express or communicated by voice words and ideas to others. | |
| Communication | Ability to understand meanings or words and to use words effectively in order to clearly present information or ideas. | |
| Vision | Ability to perceive or comprehend through sense of sight, including the ability to read words and recognize symbols. | |
| Color Vision | Ability to perceive or comprehend colors through the sense of sight and distinguish between colors. | |

WORK ENVIRONMENT AND TRAVEL - work environment; temperature, noise level, inside or outside, or other factors that will affect the person's working conditions while performing the job; along with the percentage of travel time expected for the position.

| ENVIROMENTAL CONTITIONS: Job requires exposure to the following: | FREQUENCY (O) = 1-33% (F) = 34-66% (C) = 67-100% OF TIME |
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| Blood and/or fluids | |
| Latex | |
| Extreme noise (interferes with normal conversation) | |
| Wet or humid conditions (non-weather) | |
| Extreme heat (non-weather) | |
| Extreme cold (non-weather) | |



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| Hazardous waste | |
| Fumes or airborne particles | |
| Toxic or caustic chemicals | |
| Risk of radiation | |
| Risk of electrical shock | |
| Work near moving mechanical parts | |
| Vibration | |
| Work in high, precarious places | |
| Grease or oil | |
| Outdoor weather conditions | |

EEO STATEMENT

Jack & Jill Children’s Center is an equal opportunity employer. All employment activities will be conducted in a manner to assure equal opportunity for all and will be based solely on the individual merit and fitness of applicants, candidates and/or employees without regard to race, color, religion, creed, gender, gender expression, age, national origin, sexual orientation/preference, marital status, pregnancy, disability, veteran’s status, or any other characteristic protected by law. In addition to federal law requirements, Jack and Jill complies with applicable state and local laws governing nondiscrimination in employment in every location in which the company has facilities. This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, and transfer, leaves of absence, compensation and training.

Other Duties

Please note this job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities and activities may change at any time with or without notice.

This job description has been approved by all levels of management:

Manager/Director _____ HR _____

Employee signature below constitutes employee's understanding of the requirements, essential functions and duties of the position.

Employee _____ Date _____